

**NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203
REGULAR MEETING OF THE BOARD OF EDUCATION**

May 19, 2025

**New Trier Township High School
7 Happ Road, Room C234
Northfield, IL 60093**

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A **Regular Meeting** of the Board of Education of New Trier Township High School District 203, Cook County, Illinois was held at New Trier High School – Northfield Campus, 7 Happ Road, in Room C234 on Monday, May 19, 2025, at 6:30 p.m.

Members Present

Ms. Kimberly Alcantara
Mr. Avik Das
Ms. Jean Hahn, President
Mr. Joo Serk Lee
Ms. Courtney McDonough
Ms. Sally Pofcher
Ms. Sally Tomlinson, Vice President

Administrators Present

Dr. Paul Sally, Superintendent
Dr. Christopher Johnson, Associate Superintendent
Dr. Joanne Panopoulos, Asst. Supt. for Special Ed and Student Services
Dr. Peter Tragos, Asst. Supt. for Curriculum & Instruction
Mrs. Denise Dubravec, Principal – Winnetka Campus/Assistant Supt.
Mr. Paul Waechtler, Principal – Northfield Campus

Also Present

Ms. Niki Dizon, Director of Communications; Mr. Michael Marassa, Chief Technology Officer; Dr. Dan Weidner, Associate Principal for Academics and Administrative Services; Ms. Meg Garton, English Department Faculty; Mr. Brian Lowery, Future Programming Coordinator; Ms. Kate Kalnes, Future Programming Coordinator; Mr. Mike Hill, Technology Department; Mr. Eric Johnson, Technology Department; Mr. Jeff Bailey, Technology Department; Ms. Lindsey Ruston, Board of Education Secretary; members of the press and community.

BUSINESS MEETING

I. CALL TO ORDER – 5:00 p.m. – C234

Ms. Hahn called the Regular Meeting of May 19, 2025, of the Board of Education to order at 5:00 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present. Ms. Hahn asked for a motion to move to Closed Session. Ms. Tomlinson moved that the Board of Education adjourn to closed session for the purpose of the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity; student disciplinary cases; and the placement of individual students in special education programs and other matters relating to individual students. Mr. Das seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Mr. Das, Mr. Lee, Ms. McDonough, Ms. Pofcher, Ms. Tomlinson, Ms. Alcantara, Ms. Hahn

NAY: none

The motion passed.

II. CLOSED SESSION – 5:00 p.m. – A201A

III. BUSINESS MEETING – Open Session – 6:30 p.m. – C234

Ms. Hahn recalled the Regular Meeting of May 19, 2025, of the Board of Education to order at 6:38 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present.

IV. Minutes and Reports

***A. Special Meeting of May 5, 2025 (open session)**

Ms. Hahn asked for any comments or adjustments on the minutes of the Special Meeting of May 5, 2025 (open session), of which there were none. Ms. Alcantara moved, and Mr. Das seconded the motion that the Board of

Education approve the minutes of the Special Meeting of May 5, 2025 (open session). Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. McDonough, Ms. Pofcher, Ms. Tomlinson, Ms. Alcantara, Mr. Das, Mr. Lee, Ms. Hahn

NAY:

The motion passed.

B. Report from Campus Principals and FOIA Report

Mr. Paul Waechtler, Principal for the Northfield Campus, shared the following student events and program updates from that campus:

- He thanked the Parents Association for organizing NT101, where he facilitated a panel discussion and answered questions. About 300 parents were in attendance.
- Next, he shared about a couple of events that promoted staff belonging such as a ping pong tournament and trivia competition.
- Girls Club worked on a couple of service projects recently, one was donating over 1,000 children's and young adult books to Bernie's Books. The other took place on Earth Day, where they cleaned up Potawatomi Woods.
- Take Your Kids to Work Day recently took place and Mr. Waechtler thanked those who organized the day and the teachers who opened their classrooms.
- Adviser room Olympics ended with the game Knockout where a representative from each adviser room played.
- After the Academics was held and is a great opportunity for incoming freshmen to learn about a variety of clubs, performing arts, and athletics. Thanks to Dr. Tim Hayes, Activities Coordinator, and all the students and staff who got incoming freshmen excited about extracurricular opportunities. Student Senate also provided tours for students and families.
- Finally, Mr. Waechtler shared that there is a mallard nesting on campus and ducklings are expected soon.

Mrs. Denise Dubravec, Principal for the Winnetka Campus/Assistant Superintendent, shared the following student events and program updates from the Winnetka campus:

- Mr. Kurt Weiler, ELL Coordinator, and his students hosted the English Learners Multicultural Lunch. Students shared about themselves and a dish that they love to eat from their country.
- The Winnetka Academic Assistance Center welcomed, during fourth quarter, Northwestern students as interns who are tutoring New Trier students.
- The Latin Club won their state championship.
- Mrs. Dubravec shared an update on the Student Belonging Council. The beginning of the year saw the council building connections and trust as they got to know one another, and by the second half of the year, they were ready to collaborate and take action within the school community. They presented a lesson during adviser room and were also invited to present at the Winnetka staff meeting.
- Several students won various honors at the National Scholastic Art Competition.
- The spring play, *Failure*, recently took place in the McGee Theatre.
- The classes of 2025 and 2027 hosted their Trevian Award Breakfast for honorees. The class of 2026 will host their breakfast this week.
- National Prevention Week took place from May 12th – 16th and the Health Advisory Board planned activities for the week.
- The New Trier Fine Arts Board hosted an evening for parents entitled, *Pursuing Your Passion*. Topics for the presentation included helping one's student through the application and audition process.
- The Adviser Chair Leadership Council worked in partnership with Clemente High School to create an art piece around a cause that was meaningful to them.
- The 46th Annual AP Art Show recently took place, and Senior Project will take on May 22nd. The Educational Foundation is hosting a breakfast prior for anyone who sponsored a student.
- The young students received their books from the Class of 2026's service project, "Drop Everything and Read."
- New Trier Rowing took first place in team points, first place in women's suite points, and second place in men's suite points at the Midwest Scholastic Rowing Championships.
- New Trier's 125th Commencement will take place on Sunday, June 1st at 3 p.m. at the NOW Arena in Hoffman Estates.
- The Class of 1975 recently held their reunion.
- Final exams are also coming up.

- Mrs. Dubravec thanked Ms. Dizon and Ms. Laura Cravens, Communications Specialist, for all their work on the Recognition Dinner where retirees, tenure, decade and quarter-century clubs were honored.

Next, Mrs. Dubravec introduced the exchange students and Dr. Dan Weidner, Associate Principal for Academics and Administrative Services, provided more information. Each student shared what they learned and what they will miss about New Trier as they return home. First was Martin Garces Godoy from Chile, followed by Francisca Costa from Portugal, Sara del Arco del Soto from Spain, Louise Bosquax from France, and Grace Lavally from Sierra Leone. Dr. Weidner also thanked the host families and the Board for their support.

Ms. Hahn thanked the students for sharing their year with the Board and shared additional comments with them. She also thanked the host families.

Dr. Johnson gave the FOIA report noting that there have been five requests since the last Board meeting, four are closed, while one remains open. The closed ones include information about equipment leases, one on contracts, one on purchases and one on bids. The one about course enrollments remains open.

V. Communications

Ms. Hahn invited anyone from the audience who wished to address the Board to come forward and fill out a yellow communications request form and give it to Ms. Niki Dizon, Director of Communications. Ms. Hahn stated that due to the number of issues which must be considered at the Board Meeting, commenters should limit their statement to three minutes per Board Policy 2-230. Likewise, if a comment requires a response, either Ms. Hahn or an administrator will contact the commenter in the days following the meeting. Questions and comments should address the Board of Education as a whole only. No comments should be directed to an individual Board member, audience, principals, or other staff members. No complaints against individual employees are allowed during a Board of Education Meeting. She also asked that the audience refrain from clapping or a response of any kind regarding people's comments. There were two requests for public comment.

1. Amanda Nugent, parent of alumni, spoke in support of the District's work around diversity, equity, and inclusion.
2. August Atlan, student, shared thanks for the District's support of students and encouraged prioritizing student's safety, community, and support systems.

VI. Special Orders of Business

A. Future Programming at NT

Dr. Tragos began the presentation on Future Programming at New Trier. He introduced the Future Programming Research and Development Coordinators, Ms. Kate Kalnes and Mr. Brian Lowry. Their primary responsibility was to lead a steering committee in developing the concepts from the original Future Programming committee into recommendations for pilot or implementation in school years 2026 and 2027. Their presentation reflects the culmination of nearly a year and a half of thoughtful planning, collaboration across departments, and strategic alignment with the District's goals. The recommendations resulted from many voices through a thoughtful and iterative process that included committees, surveys, institute days, and meetings. These recommendations are also aligned with the District's core values and mission while innovating to support students' evolving interests.

Ms. Kalnes and Mr. Lowry began by sharing the names of those faculty and staff who helped in putting the recommendations together. There was a study done by Hanover Research last spring where important topics emerged and were referenced in the work done throughout the year. They presented to the Parent Community Advisory Board, had many presentations and meetings with leadership of all levels throughout the school, polled students, and connected virtually to at least a dozen different schools around the country.

Ms. Kalnes shared the four District-wide recommendations which would impact all students in some way. They include reassessing the block schedule for flexibility as well as potentially moving adviser room away from the start of the day. Mr. Lowry shared the third recommendation, creating a Trevian credit that would capture the work that is being done in certain venues outside of the school for credit on one's transcript. The final recommendation is a reimagining of the Program of Studies.

Next, the two shared about specific programming that is being recommended. A thread appeared throughout the responses from staff, parents, and students which was wanting more opportunities to explore careers and their passions by obtaining experience before they enter college or the real world. Mr. Lowry proposed the creation of a school within a school that is divided into two new programs aimed at hands-on learning and personalized education

– the NexT Academies and FlexLearn. By building them together resources can be shared therefore making them more sustainable over a longer period. Staff and students would opt into these programs with most being one to three blocks in length. Most would be credit bearing, while some would be an opportunity for exploration. NexT Academies would build off of current interdisciplinary courses with community partnerships, offering seminars for short-term exploratory opportunities that are not credit-based as well as enrichment courses. FlexLearn focuses on personalized learning plans, problem-based learning, and connection to the community. Ms. Kalnes then played student voices that highlighted different components that could live within flex learning which may include online/blended learning, internships/work study, senior project/capstones, J-term, and seminars.

Mr. Lowry shared that these programs would also capture a good portion of students without requiring every student to participate. He then went on to provide further information about the structure. Ms. Kalnes shared next steps such as gathering staff feedback and forming committees to implement the proposed changes effectively.

Ms. Pofcher shared introductory comments as a parent and employer, noting that it is a real dilemma about what are the right skills to have as employed adults, and what needs to be taught for jobs of the future, particularly with rapid changes due to AI advancements. She encouraged that thinking about this needs to be present in Future Programming. Dr. Tragos replied that it is an important question and one that the school has thought deeply about for a while. It is housed in Future Programming as well as the Characteristics of a New Trier Graduate. He shared how New Trier, as well as other schools, are preparing students to thrive in the future. They would need technical and hard skills depending on what they go into. The other piece is how students apply what they know in a meaningful and valuable way which happens through durable skills such as collaboration, communication, creativity, critical thinking, and citizenship. Dr. Tragos went on to share additional comments, noting that this will be centered around the Characteristics of a New Trier Graduate.

Ms. Alcantara asked for examples of the NexT Academies or schools that are doing something similar or how it differs from other programs. Mr. Lowry replied that the Integrated Global Studies School (IGSS) that New Trier already has is an example. He shared that the school has a few models internally that are on the path to building this, but this is more of a structure to support those and make them sustainable. Mr. Lowry explained that the Next Academy program seeks to provide interdisciplinary learning opportunities, citing the Vantage program in Minnesota as an example. Dr. Tragos clarified that the NexT Academies would be a set of combined courses or pathways that would go together and have a particular focus and would include community partnerships. Ms. McDonough confirmed that the NexT Academies would not take the place of IGSS, which was affirmed. Discussion ensued between a couple of Board members and the presenters.

Ms. Tomlinson was on the committee last year that brainstormed ideas for this, and she noted it is amazing to see it built out in the presentation. She went on to share additional comments concluding that she is interested to see how this is fleshed out and how the individual journeys of individual students are managed and overseen by teachers. To her, not only is it the biggest opportunity, but also a challenge. Ms. Kalnes shared that there are models being used by other schools and they will stay in contact with them about this. Mr. Lowry also shared that they have prioritized the models that have good guardrails that ensure the programs' feasibility. Dr. Johnson shared comments from a financial standpoint, adding that Future Programming is aligning student needs and resources in a way that is best for students in the future.

Mr. Lee commended Ms. Kalnes and Mr. Lowry for embracing the spirit of continuous improvement and innovation. He noted that it will be important to determine how the success of these programs will be measured qualitatively as well as quantitative metrics. He encouraged them to think through that piece as it will be interesting to see the impact from that perspective.

Ms. McDonough thanked them for their work and inquired about the timeline, to which Mr. Lowry replied it is about three to five years out. There would be a similar timeline for FlexLearn, with pilots even next year that could occur on a small scale. Dr. Tragos added that pilots or programs would be ready for both programs in August 2027.

Ms. Hahn echoed Ms. Tomlinson's awe for how far the current committee has taken the work. And to Ms. Pofcher's point, Ms. Hahn shared this cannot come at a more timely moment and shared her appreciation for the embrace of the future as promise and not a threat. Ms. Hahn prefaced her questions by saying that she supports this and is excited to see where it goes. She went on to highlight the Trevian Credit and the programmatic offerings and inquired how the committee is thinking about adding to the burdens or competition that the community, students, parents, and teachers feel by making it more of an opportunity and less of this burden. Mr. Lowry replied that this has been at the forefront

of their work from the beginning, and they are well-versed in the community and shared information around that. Dr. Tragos added details about the Trevian Credit. Ms. Hahn followed-up by inquiring how it is communicated that this is an opportunity to explore interests, and a student does not need to know what they want to do when they grow up. She does not want the school to be locking students in or putting additional pressure on them to figure it all out.

Lastly, Ms. Hahn noted that there are some persuasive arguments when talking about what the future looks like that instead of preparing students for the future of work, what should be done instead is a return to a classic liberal arts education and inquired how one might respond to that. Dr. Tragos replied that inquiry, compassion, and service are the District's core mission and are grounded in thinking and exploration of a wide variety of perspectives and experiences. After additional comments, Dr. Tragos noted that a classic liberal arts education and the programming discussed are not incompatible and the core values will guide the school.

Ms. Pofcher inquired about a conversation about a year ago pertaining to the number of science minutes students would take to which Dr. Sally responded that it is tangential, and the school is in the midst of finalizing how that will look. That is set to begin in the 26-27 school year.

B. TrueNorth Special Education Cooperative Membership

Dr. Johnson presented on the District's membership with TrueNorth Special Education Cooperative. New Trier offers a robust and comprehensive special education program under the direction of Dr. Joanne Panopoulos, Assistant Superintendent for Special Education and Student Services, and Ms. Megan Zajac, Director of Special Education, which serves students with disabilities across campuses. These services represent a significant investment for students and are a testament to the commitment and expertise of the District's faculty and staff.

One small component of this program is our participation in the TrueNorth Educational Cooperative #804, formerly known as the North Suburban Special Education District (NSSED), of which New Trier has been a founding member since 1959. TrueNorth is a cooperative that provides special education services to 18 school districts in Cook and Lake Counties. Over time, New Trier's usage of TrueNorth has dramatically declined as the District has built a comprehensive special education program. As the District plans for the future of educating students with disabilities, it is recommended that New Trier withdraw from TrueNorth, effective June 30, 2027.

About 17% of the student population have Individualized Education Plans (IEPs) and these students are served by a highly qualified team of New Trier staff at the Northfield Campus, Winnetka Campus, and Transition Center in Glencoe. These services are fully managed by District staff and will not be impacted by the proposed withdrawal from TrueNorth. Currently, three students attend TrueNorth's North Shore Academy, two use their Transition Program, and a few receive a la carte services such as occupational therapy or physical therapy at New Trier from TrueNorth staff.

The District is working closely with its sender districts to develop a more unified and effective approach to special education across the township. Many of these students receive services from early childhood through age 22, and a coordinated effort will allow the township to provide the best possible educational program for these students.

Winnetka School District 36 and Glencoe District 35 plan to follow New Trier's withdrawal timeline. Glenview School District 34 and Glenbrook High School District 225 will exit the cooperative on June 30, 2026. There is significant discussion with the many of the remaining 15 members regarding whether they plan to stay in the cooperative, either because they feel they can best serve their students locally, or because the increased costs will not be manageable for them as the cooperative becomes smaller. New Trier pays about \$1.3 million a year to TrueNorth, which includes about \$400,000 in membership fees. The membership fees may increase significantly, and while exact estimates are not available, based on inflationary costs and if no other fixed costs change, fees could be closer to \$600,000 - \$800,000 in a few years.

New Trier is fortunate to have been at the forefront of serving students with disabilities through the formation of TrueNorth in 1959. The use of the cooperative helped New Trier build its own special education program, but the District no longer requires the services of TrueNorth to effectively serve its students. The withdrawal from a longstanding intergovernmental relationship is a significant decision, and the District understands the impact this will have on our neighboring school districts. To that end, the District is committed to collaborating with other TrueNorth member districts to determine if there is a viable way to restructure the cooperative, so it meets the needs of member districts going forward in a fiscally sustainable manner. If a new model can be developed, it is possible that New Trier may decide to remain a member. It is important to the District that it is a good neighbor to its school district

peers and members of TrueNorth during this process. This is a difficult and complicated process, and the District wants to communicate its respect to the staff at TrueNorth who have worked on its behalf for many years, and to the other member districts, some of whom will see an impact on how the cooperative can support them if it exists with fewer districts.

Dr. Johnson then shared some history about the cooperative, noting its formation in 1959 by New Trier and other area school districts. Throughout its history, TrueNorth has played an integral role in serving students in our community and was once the center of the District's special education programming. In Board minutes from 1959, Dr. Cornog, New Trier Superintendent, is quoted as explaining the intent to form TrueNorth, "to provide cooperative educational services for handicapped children in communities not large enough alone to justify the establishment of special classes in the diverse exceptionalities needing attention." As best practices for serving students with special needs evolved, this quote from Dr. Cornog explains both the importance of the cooperative at the time, and why it may no longer be needed today. The services and programming for these students has largely moved from TrueNorth to New Trier, as it works to fully include these students in the school environment in a way that best serves their needs and enriches the lives of all our students. The Administration recommends that at the June 2nd Board meeting the Board approve a resolution indicating an intent to withdraw from TrueNorth.

Ms. McDonough inquired if the District is working with TrueNorth to explore options such as whether there is a possibility of relooking at the model to make it more viable for the districts in the coop. Dr. Johnson shared that this has been discussed with the 18 members districts as well as TrueNorth leadership. He shared the conclusion that while the District wants to show its engagement and participation, it wants to let the members who will remain lay out what they think their needs are.

Ms. McDonough acknowledged it is a tricky situation, where the District wants to be strong financial stewards of its money, while ensuring that every student's needs are being met. She also noted that TrueNorth offers essential services for students from early childhood through young adults. Ms. McDonough also noted that she assumes that the District feels confident in its ability to meet the needs of current and future students, and that the next two years would be used to determine what additional staff or services are needed in-house.

Mr. Das shared his appreciation for the presentation and thoughtfulness for the vision that brings reference to New Trier as a founding member and now with recognizing an endearing commitment to the needs of students and how far the District has come in capacity beyond TrueNorth. He went on to share areas of affirmation such as the concept that New Trier is committed to being a good neighbor concerning the withdrawal process as well as the dual path where those remaining with TrueNorth can take the lead in defining it while New Trier assists as possible. Mr. Das inquired what is happening in the two years before New Trier withdraws in terms of members staying with the cooperative and the unified township approach to special education. Dr. Johnson shared that he, Dr. Sally, and Dr. Tragos have been meeting with the sender school superintendents about how to best meet the needs of students. These discussions have included how they can collaborate in sharing staff resources and the alignment of programs. The plan is to have a meeting this summer where the township's special education assistant superintendents and directors come together to continue to develop this plan. He noted there is a lot of openness and collaboration amongst the township schools. Dr. Johnson noted that Avoca and Wilmette withdrew from TrueNorth in 2006, and they have a model they use. In terms of the path to think about what the future of the organization could be is interesting as there are many models across the state that are governed and organized in different ways. Dr. Johnson shared additional details.

Referencing the previous presentation of Future Programming, Mr. Das shared thoughts that as planning post-TrueNorth continues, and there is a great template about Future Programming, he considers this piece part of that and asked that the Board be read in on it very well.

Ms. Hahn confirmed from the perspective of students and families that those who are receiving services through TrueNorth will not see a decrease in the level of education they obtain. Dr. Johnson said many of the students currently being served will age out by the time the District withdraws. He also noted that there is the possibility to pay a non-member rate to continue their placement. He shared the situation of an incoming ninth grader. The District will work individually with these students and families to ensure they receive the excellent level of support they are currently receiving.

Ms. Hahn also noted that part of the withdrawal process is to have an outside consultant assesses the District's ability to meet these students' needs. Dr. Johnson confirmed this and shared additional details. Ms. Hahn thanked Dr.

Johnson for the care and compassion with which this decision has been approached. This will be a voting item at next month's meeting.

VII. Administrative Items

A. Treasurer's Report for April 2025

Dr. Johnson provided the Treasurer's Report for April 2025. The fund balances for all accounts were \$161,168,862. Interest rates continue to be healthy with 4.14% for PMA and 4.35% for 5/3. He noted that there continued to be receipts for local, state and federal funds. Property taxes are about 98% collected and interest income continues to be significant and beyond projections.

B. Financial Report for April 2025

Dr. Johnson then provided the Financial Report for April 2025. Operating revenue for the first ten months of the year was \$140,200,000, or 7.6% higher compared to last year. Property tax revenue is approaching the annual budget, while Other Local Sources has already surpassed the budget, driven by larger receipts of interest income. The District will likely end the year at or above the adopted budget for operating revenue, which is 4.2% higher than last fiscal year.

Operating expenditures, exclusive of transfers, through April were \$98 million or 7.14% higher than last year's. The variance compared to last year continued to decrease, and finishing the year at or near the budget appears likely if historical spending patterns repeat. The adopted budget for operating expenditures is 6.64% higher than last year.

Mr. Lee inquired why the District is running high on the budget side to which Dr. Johnson replied some of it is due to timing in invoices, while some is due to inflationary costs for commodities.

VIII. Consent Agenda

- Bill List for Period, April 1 - 30, 2025
- Personnel Report (Scale V Movement, Scale V Review, Appointments, Changes of Status, Resignations, Retirements, Stipends - Appointments, Stipends - Separation, Stipend List for Spring 2025 and Addendum)
- IASB Dues
- Cook County Forest Preserve Intergovernmental Agreement
- Consolidated District Plan for Grants
- Carehawk Clock Bell PA System Upgrade
- Resolution Regarding the Proposed Withdrawal of School District No. 225 from TrueNorth Educational Cooperative 804
- Copier Replacement with GenesisOne

Ms. Hahn inquired if any members wanted to pull an item off the Consent Agenda, no one chose to do so. Ms. Alcantara moved that the Board of Education approve the Consent Agenda, which includes: Bill List for Period, April 1 - 30, 2025; Personnel Report (Scale V Movement, Scale V Review, Appointments, Changes of Status, Resignations, Retirements, Stipends - Appointments, Stipends - Separation, Stipend List for Spring 2025 and Addendum); IASB Dues; Cook County Forest Preserve Intergovernmental Agreement, as presented, pending final legal review; Consolidated District Plan for FY 2026 for the following grants: Title II- Part A, Title IV-Part A, Title I, Part A, and IDEA, Part B Flow-Through; Approve and award a contract to First Security for \$394,241, and authorize the Associate Superintendent to execute the contract subject to final attorney review; Resolution Approving the Petition for Withdrawal from TrueNorth Educational Cooperative 804 filed by School District No. 225, as presented; and approve the contract with GenesisOne as presented and authorize the Associate Superintendent to execute the agreement. Mr. Das seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Pofcher, Ms. Tomlinson, Ms. Alcantara, Mr. Das, Mr. Lee, Ms. McDonough, Ms. Hahn

NAY:

The motion passed.

IX. Board Member Reports

Ms. Pofcher shared about the **Community Engagement Committee** and that many good things are underway. She noted the use of the new communications tool and the challenges with parent adoption. Ms. Dizon and her team are thinking of ways to engage parents in using the app.

Mr. Das attended the **TrueNorth Leadership Council** meeting on May 7th. He noted that wonderful recognitions took place with the Optimist Club of Deerfield acknowledging 24 TrueNorth students who participated in their essay contest. Discussion also continued about the withdrawal of member districts. The next meeting is June 11th.

Ms. Tomlinson noted that the **Environmental Committee** met on May 15th to review a proposed strategic framework for the future environmental efforts of the school. That work will be presented at next month's meeting.

Ms. Alcantara noted that the **Facilities Steering Committee** met on May 8th where they discussed the Winnetka campus' North/Tower building project, the Northfield athletic project, the Winnetka campus solar project, and energy saving project updates.

Ms. Alcantara attended the **New Trier Fine Arts Association (NTFAA)** on May 14th. The agenda included an update on year-end financials, NTFAA liaisons, senior recognition events, as well as the graduation raffle, concert wear, and outreach events. They also welcomed their new board members for next school year.

Ms. Alcantara shared that the **Policy Committee** will meet on May 28th.

Ms. McDonough shared that the **New Trier Parents Association (NTPA)** met on May 6th. She thanked Mr. Waechtler for partnering with the NTPA on the NT 101 event, which was a huge success. She also thanked the NTPA for all their doing to celebrate and support students and teachers at the end of the year.

Mr. Lee will attend the **Booster Club** meeting tomorrow.

Ms. Hahn shared that the **New Trier Educational Foundation's (NTEF)** liaison committee has been reinvigorated. There have been important discussions about how they would like to support the work that will be done in Future Programming, the ongoing day-to-day operations of the school, the ongoing grant program, and how the partnership between the District and NTEF can continue to grow.

X. Calendar of Events & Board Members' Requests for Staff Research and Future Agenda Items

Dr. Sally highlighted the following events:

- The Senior Project Exhibition will take place this Thursday. He also thanked the NTEF for hosting a breakfast for the community sponsors.
- Friday is the last day for seniors.
- On May 29th, there will be a Fine and Performing Arts Signing Day.
- Graduation will on Sunday, June 1st.
- The next Board meeting is on June 2nd.
- End of semester experiences start on June 2nd as well.
- Summer school begins Monday, June 9th.

Ms. Hahn inquired who the graduation speaker is to which Mrs. Dubravec responded that it is musician, Cody Fry.

Ms. Hahn then inquired whether there were any requests for staff research or future agenda items, of which there were none.

XI. ADJOURNMENT

Mr. Das moved, and Ms. McDonough seconded the motion, to adjourn. Upon a voice vote being taken, all members indicated they were in favor. The meeting adjourned at 8:35 p.m.

Respectfully submitted,

Lindsey Ruston, Secretary

Jean Hahn, President